



**National Office**

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**NPC Registration Number** 2012/145401/08

International Conference on International Vocational Education and Training Association World TVET Conference 2018: 13th -16th  
 August 2018 : Tsogo Sun, Cape Sun, South Africa

Conference Secretariat, Tel: 012 663 2145/49 Fax: 012 663 2243 Cell: 082 957 4663 E-Mail: [neo@sacpo.co.za](mailto:neo@sacpo.co.za) , [sacpo@mweb.co.za](mailto:sacpo@mweb.co.za),  
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CONFERENCE THEME AND SUB - THEMES

**MAIN THEME: “MAKING TECHNICAL AND VOCATIONAL EDUCATION TRAINING THE FIRST CHOICE”**

The South African College Principals’ Organisation (SACPO) in conjunction with the International Vocational Education and Training Association (IVETA) invites the submission of proposals for presentation on the theme of “**Making Technical and Vocational Education and Training the First Choice**” for its 2018 World TVET conference on Tuesday and Thursday, August 13 – 16 at Tsogo Sun Cape Sun in Cape Town – Republic of South Africa.

World over TVET is increasingly becoming more important in helping economies create and generate employment, yet its position among the youths as a career choice remains that of the last option. Countries are designing programmes and setting up various skills training institutions in order to capitalize on the returns that come with TVET. The investment that is going into TVET would be a waste if youths that are earmarked to uptake the skills training continue to look at TVET as a last resort in career pathways.

SUB THEMES	
<b>1</b>	<p><b>Role of Industry and Government in Technical And Vocational Education And Training.</b></p> <p>Public Colleges and industry have been collaborating for over many years, but the rise of a global knowledge economy has intensified the need for strategic partnerships that go beyond the traditional funding of discrete college projects. Bold, visionary partnerships between industry and public colleges can accelerate innovation and help deliver solutions to pressing social challenges. Collaborating with industry should be interconnected to a redefinition of the role of the colleges for the 21st century. That role now extends beyond teaching to tackling key social challenges and helping drive economic growth. A new vision should include producing the highly skilled workforce for a globally competitive economy.</p> <p>We welcome papers that will assist in answering the following</p> <ol style="list-style-type: none"> <li>1. How to address the challenge of bridging the industry-college divide by highlighting what makes colleges attractive as industry partners, what structures make for excellent partnerships and what approach produces seamless interactions.</li> <li>2. Do Funding incentives work: how can government policy reward, or at least not discourage, colleges and companies that form strong partnerships? What new government programmes, should be undertaken to entice others industry players to</li> </ol>



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<b>SUB THEMES</b>	
	<p>take the same steps of collaboration with colleges.</p> <ol style="list-style-type: none"> <li>3. What makes for a seamless relationship between colleges and industry? Why do so many partnerships produce disappointing results or fail? Have some visionary companies/industries and their academic partners successfully overcome their inherent differences to forge a higher level of strategic partnership?</li> <li>4. How can the college-industry partnership itself become a ground-breaking experiment in developing new skills for a next-generation workforce and a channel for future recruitment for college students?</li> </ol>
<b>2</b>	<p><b>Curriculum Relevance, Quality of Delivery and Assessment</b></p> <p>Current education policy devolves more control over curriculum to public colleges, and renews emphasis on curriculum relevance and lecturer quality. At the same time, there are moves towards increasing localism across public services, and the idea of active citizenry is influencing the ways in which public services relate to the communities they operate within. These policies present an opportunity for the development of a form of lecturer professionalism that meets the complex and multiple needs of contemporary society, and a more localised and engaged education system through designing of relevant Curricula and the quality at which is delivered.</p> <p>We welcome papers that offer insights on different political, social, economic, cultural, geographical and educational contexts; as well contributions which address the following:</p> <ol style="list-style-type: none"> <li>1. What factors must be considered in reviewing the TVET curriculum per 3 year cycle to adapt to the changing industry sector requirements and the role of quality assurance bodies, organized labour, employers, universities in relevant curriculum development</li> <li>2. What new skills and knowledge do lecturers need to deliver Education for Sustainable Development and how should lecturer education approaches change to support lecturers to develop relevant curriculum?</li> <li>3. What are the experiences of lecturers/practitioners in meeting the challenges and pressures of implementing new curriculum?</li> <li>4. What is the role of policymakers, college leaders, education officials, teacher educators, donors, I/NGOS, and researchers in developing, supporting and ensuring new curricula</li> </ol>
<b>3</b>	<p><b>Governance, Leadership and Management</b></p> <p>Colleges in South Africa and across the globe thrive in the heart of their communities, serving the interests of those communities, students, employers, governments and their agencies and other stakeholders. They have an essential and valuable role in society. Colleges are also a major employer with thousands of staff directly employed. They receive substantial public funding and also operate in an increasingly commercial and enterprising way. They are expected to innovate, pursue new opportunities and take measured risks in delivering what is best for their stakeholders. In recent times, they have gone through major transformational change it is against this background that it is right and proper that the highest standards of governance and propriety are expected of our colleges and those individuals who serve them.</p>



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<b>SUB THEMES</b>	
	<p>We will welcome papers that will offer insight on how governance, leadership and management affect the successful running of a Public and Private colleges by addressing the following</p> <ol style="list-style-type: none"> <li>1. Mechanisms on which one can build the capacity of all governance structures as well as development of guidelines for the assessment of those governance structures</li> <li>2. How to improve the effectiveness and efficiency of controls and systems to support college governance and management</li> <li>3. Will establishment of statutory forums for college councils, principals and students in terms of the education act have any impact on good governance. <i>A case studies will be most appropriate</i></li> </ol>
<b>4</b>	<p><b>Reality of Fourth Industrial Revolution in Technical and Vocational Education and Training</b></p> <p>The rise of the fourth industrial revolution according to the World Economic Forum is adding intricacy to future economies and their employment outcomes and it is the single most important challenge facing humanity today. However it has the potential for providing new opportunities to create more jobs, review college curricula and better a society as it captures the idea of the convergence of new technologies and their aggregate impact in Africa</p> <p>We will welcome papers that will address the following</p> <ol style="list-style-type: none"> <li>1. How the fourth industrial revolution affects the courses of Public College</li> <li>2. What are the potential risk for Higher Education in Africa, Particularly TVET Colleges with the emergence of the fourth industrial resoultion</li> <li>3. The fourth industrial revolution and the future of TVET: How will the education industry be impacted by the 4<sup>th</sup> Industrial Revolution type shifts</li> </ol>

**Important Dates for submissions of presentation proposals:**

1. First Call for Abstracts – November 15th, 2017
2. Second Call for Abstracts – January 9th, 2018
3. Third and last call for abstracts-February 7th, 2018
4. Deadline for submission of Abstracts – March 30<sup>th</sup>, 2018
5. Review of Abstracts - April 9<sup>th</sup> to 12<sup>th</sup>, 2018
6. Confirmation of Acceptance of Abstracts – April 13<sup>th</sup>, 2018.
7. Opening of Registration – Early Bird - April 16<sup>th</sup>, 2018
8. Submission of Full Papers and PowerPoint Presentations – June 8th, 2018.
9. Completion of Initial Conference programme – June 22<sup>nd</sup>, 2018
10. Close of Early Bird Registration – June 22<sup>nd</sup>, 2018
11. Final conference Programme – July 13<sup>th</sup>, 2018
12. Arrival of Participants - August 12<sup>th</sup>, 2018
13. Conference Opening - August 13<sup>th</sup>, 2018
14. Conference Closing - August 16<sup>th</sup>, 2018



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All abstracts should be submitted by email as Microsoft word attachments. An abstract should have the following information: Sub-theme, paper titles, Author's name, Institutional affiliation, mailing address and email address followed by the text of the abstract. The abstract submission should be left justified in entirety, written in English, 12 point, Times Roman font, single-spaced with no bold, italic, or underlined text. Authors should submit the abstract to: [neo@sacpo.co.za](mailto:neo@sacpo.co.za) / [sacpo@mweb.co.za](mailto:sacpo@mweb.co.za) with an email subject line of "IVETA World TVET 2018 Abstract Submission." The abstracts should be **250-300** words. Review of abstracts will be done by the conference Programme Committee, and only high quality submissions will be accepted.



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## Abstract Submission Form

Presentation Information			
<b>Paper Title:</b>			
<b>Length of Presentation*</b> <small>(Includes question &amp; answers)</small>	<input type="checkbox"/> 30 minutes	<input type="checkbox"/> 45 minutes	<input type="checkbox"/> 60 minutes
<small>(Double-click box to check)</small>			
<b>Lead Presenter Name:</b> <small>(Communications will ONLY be sent to this contact)</small>		<b>Title/Position:</b>	
<b>E-mail Address:</b> <small>(All future communications will be sent via email)</small>			
<b>School/Organization:</b>			
<b>School/Organization Address:</b>			
<b>Lead Presenter Home Address</b>			
<b>Business Phone:</b>		<b>Home Phone:</b>	
By checking this box, I hereby grant permission to provide the PowerPoint (and paper, if relevant) to participants via the IVETA Website	<input type="checkbox"/> Permission granted <small>(Double-click box to check)</small>		

Additional Presenter(s) Information <small>(please limit to three presenters)</small>			
<b>Name:</b>		<b>Title/Position:</b>	
<b>E-mail Address:</b> <small>(All future communications will be sent via email)</small>			
<b>School/Organization:</b>			
<b>Address</b>			
<b>Phone:</b>			
<b>Name:</b>		<b>Title/Position:</b>	



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<b>School/Organization:</b>	
<b>Address</b>	
<b>Phone:</b>	

**Presentation Abstract - *This will be used to select presentations***

Presentation Abstract - Please provide an overview of your presentation, including your objectives and what attendees will learn and/or benefits of attendance. (250 - 300 words):

[Empty text area for presentation abstract]

**Presenter Bios**

*Short bio on EACH presenter; please include title, school/organization and experience in the topic area. The bio should be limited to 40 words or less.*



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Presenter 1:

Presenter 2:

Presenter 3: